

Response to Intervention and English Learners: Meeting the Needs of Culturally and Linguistically Diverse Students

June 22, 2016

8:30 a.m. to 3:30 p.m. (CDT)

Workshop #103-16

GRREC Office & Training Facility • 230 Technology Way • Bowling Green 42101

Join other educators from the region to learn more about implementing Response to Intervention (RtI) for English Learners and using assessment data to distinguish disabilities from language differences. Dr. Julie Esparza Brown is one of the leading voices in the country for ensuring that RtI and the evaluation process is culturally and linguistically sensitive and fair. Dr. Brown will focus on Tier II and Tier III interventions, for the purposes of using the response data to improve instruction or focus on the disability evaluation process.

Learning Targets:

- Develop/increase understanding of the RtI framework as it applies to English Learners (ELs)
- Identify the characteristics of interventions that are most suited to addressing the unique needs of ELs
- Learn a system to inform the adaption of common interventions in order to make them more appropriate for ELs
- Develop/increase understanding of using intervention outcome data to formulate next steps for EL students who are suspected of having a disability

About the Presenter:

*Julie Esparza Brown, Ed.D., is a third generation Chicana and an associate professor in the Special Education Department at Portland State University in Portland, Oregon. She received her doctorate from Portland State University, her master's in special education at the University of San Diego and her bachelor's of music at Willamette University with a specialization in Music therapy. Before relocating to the Northwest, she completed her school psychology training at San Diego State University. She taught in bilingual, special education at all levels in San Diego and Vancouver, Washington for almost 15 years and worked as a practicing bilingual school psychologist for one year. Currently, her teaching, research, and publications focus on the interface of bilingual and special education. Additionally, she consults locally and nationally on issues related to RTI and EL students, least biased assessment of EL students, and effective instruction for diverse learners. She is currently on the National Advisory Board for the National Center on Response to Intervention. Her publications include a chapter in the book *The Psychology of Multiculturalism*, published by the National Association of School Psychology, and a chapter in the International Reading Association's book, *Improving Literacy Achievement in Urban Schools*. She is a co-author of a national brief *A Cultural, Linguistic, and Ecological Framework for Response to Intervention with English Language Learners*. Since 1998, much of her focus has been on preparing ESL and bilingual teachers and most recently, bilingual special educators.*

Audience: Teachers of English Learners, Special Education Teachers, School Psychologists, Speech/Language Pathologists, Curriculum Coordinators, RtI Coordinators

Location: GRREC Office & Training Facility • 230 Technology Way • Bowling Green

Time: 8:30 a.m. to 3:30 p.m. Registration and breakfast to begin at 8:00 a.m.

Cost: \$25 for GRREC Districts \$50 for Non-GRREC Districts

EILA Credit: 6 hours ***Limited to 75 participants***

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Please Print:

Name of Participant: _____ Position _____

District: _____ School: _____

Cell #: _____ Email: _____

P.O. # _____ (required for registration)

Note: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within five (5) working days of the activity to avoid being billed for fee. Substitutions will be allowed.

Registration Deadline: June 8, 2016

[Click Here to Register Online](#)

or

Fax this completed form to GRREC at (270) 563-2208

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**For information or questions, contact Kelly Davis
by phone at (270) 563-2113 or e-mail kelly.davis@grrec.org**